



1. Title / Content Area:	Dinosaurs: Those Aren't Necessarily Rocks in the Rockies!								
2. Historic Site:	Various								
3. Developed by:	Century Middle School Team, Adams 12 School District f								
4. Grade Level and Standards:	<p><i>Grade Level:</i> 6<sup>th</sup> - HS</p> <p>Content in this Document Based Question ( DBQ ) link to Prepared Graduate Competencies in the Colorado Academic Standards</p> <p><i>Prepared Graduate Competencies:</i>  <i>Understand the nature of historical knowledge as a process of inquiry that examines and analyzes how history is viewed, constructed, and interpreted.</i></p> <p><i>Colorado Standards:</i>          6th: History Standard 1          HS: History Standard 1</p> <p><i>C3 Standards in Social Studies:</i></p> <table border="0"> <tr> <td><i>D2.His.1.6-8</i></td><td><i>D3.1.6-8.</i></td></tr> <tr> <td><i>D2.His.2.6-8</i></td><td><i>D3.3.6-8</i></td></tr> <tr> <td><i>D2.His.3.6-8</i></td><td><i>D2.His.3.9-12.</i></td></tr> <tr> <td><i>D2.His.2.9-12.</i></td><td><i>D2.His.1.9-12.</i></td></tr> </table>	<i>D2.His.1.6-8</i>	<i>D3.1.6-8.</i>	<i>D2.His.2.6-8</i>	<i>D3.3.6-8</i>	<i>D2.His.3.6-8</i>	<i>D2.His.3.9-12.</i>	<i>D2.His.2.9-12.</i>	<i>D2.His.1.9-12.</i>
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5. Assessment Question:	How do different groups of people work together to preserve history, protect fossils, and share knowledge with the public?								
6. Contextual Paragraph	The Snowmass Village Fossil Excavation site is one of the most important discoveries in recent Colorado history. Over the last several years, the Ziegler family, Snowmass Discovery Center, and the Denver Museum of Nature and Science have worked together to preserve and protect the fossils located at the site while at the same time allowing the public to learn about them. In								
7. Connection to Historic	Colorado archaeologists work closely with paleontologists to help document sites that have ancient peoples and dinosaurs associated with them. Historic preservation								




Preservation	professionals in the Office of Archaeology and Historic Preservation work alongside other scientists to review a site for artifacts and bones before historic preservation work begins. This careful screening has helped to support multiple sites where important paleontological and archeological finds and sites have been located.	
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## Document Based Question (DBQ)

Document Set	
Public Can Return to Ice-Age Dig Site in Snowmass	<b>GUIDING QUESTIONS:</b> <ol style="list-style-type: none"><li>1. How does this secondary source show the connection between private landowners, museum specialists, and the public?</li><li>2. What would the public want to visit this site?</li><li>3. How can we protect the site while allowing public access?</li><li>4. How is this site like many of the archaeology sites in Colorado in regards to public access and use?</li></ol>
	
<a href="http://www.aspentimes.com/news/public-can-return-to-ice-age-dig-site-in-snowmass-2/">http://www.aspentimes.com/news/public-can-return-to-ice-age-dig-site-in-snowmass-2/</a>	

Snowmass Village Fossil Excavation Fact Sheet	<p>GUIDING QUESTIONS:</p> <ol style="list-style-type: none"> <li>1. What was found at the site?</li> <li>2. How does the location of the site become a challenge for excavation?</li> <li>3. Why were the fossils so well preserved?</li> <li>4. Why is the site so significant?</li> </ol>	
		
<a href="http://www.dmns.org/press-room/news-releases/snowmass-village-fossil-excavation-fact-sheet/">http://www.dmns.org/press-room/news-releases/snowmass-village-fossil-excavation-fact-sheet/</a>		

3rd Annual History Colorado Presidential Award	<p>GUIDING QUESTIONS:</p> <ol style="list-style-type: none"> <li>1. Why would History Colorado want to honor DMNS and the Snowmass Project?</li> <li>2. What is the purpose of the President's Award?</li> <li>3. How does this award relate to the Snowmass Excavation site?</li> <li>4. How can this award bring public awareness to the site?</li> </ol>	
		
<a href="http://www.historycolorado.org/grants/hart-governor-awards">http://www.historycolorado.org/grants/hart-governor-awards</a>		

<b>Assessment Question</b>
How do different groups of people work together to preserve history, protect fossils, and share knowledge with the public?
<b>Response</b>